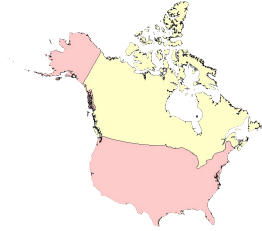


ERTH142 / GEOG 105: Economic Geography

Regional Geography of the United States and Canada

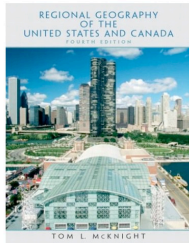
Instructor
Brent Hecht



What Course Is This???

- We'll learn economic geography and general human geography through regional geography
- “Economic Geography” is a course title from the 1960s
 - taught differently every year
- Regional way more relevant these days
- Way more fun

Textbook



Regional Geography of the United States and Canada

Tom L. McKnight

Fourth Edition
(Third Edition OK too)

Course Overview

- Weeks 1-4: Theory, General North America, Geography Overview
- From week 5 on: Regions!

Grading

- Map Quizzes - 15 percent
- Homework Assignments - 20 percent
- Midterm - 20 percent
- Final - 20 percent
- Project + Presentation - 25 percent

Final Grades

- not a strict percentage basis
- “curve” can only help you
 - my goal is that everyone gets an A+
 - you are not competitors, you are a team

Map Quizzes

- Beginning from week 5, one every week!
- Eligible Geographic Features
 - Features in the map at beginning of chapter
 - *Major features* not on the map but mentioned in the chapter
- Will help you study for the midterm + final

Midterm and Final

- Final *not* cumulative, with the exception of basic concepts
- Multiple-choice questions
- Fill-in-the-blank questions
- Map-based questions
- Short answer questions

Homework Assignments

- Some days you will have them, some you won't
- Unless otherwise noted, they are due in the class following the one in which they are handed out

Project + Presentation

- Choose a sub-region of CA
- Write a "mini-chapter" (10pp) like those in the book
- 5 - 7 minute presentation
- Work in groups (size to be determined after add/drop deadline)
- Presentations will be during our finals period

Attendance

- Roll taken every day in class
- Cannot miss more than 4 classes unless you have extenuating circumstances
- Will lose whole points starting from the 5th absence

Reading

- Assigned reading must be completed before class under which it is listed on schedule
- Expect to have to discuss reading in class
- Opinion: the best students always do the reading

Email

- Check your pipeline e-mail before class!

Feedback

- PLEASE tell me if there is anything I can do to improve your educational experience
- If there is a problem, let me know right away!
- Is something too hard? Too easy? Not what you want?
 - I ALWAYS like suggestions for the course
- Don't wait; tell me!

Not-So-Fun Stuff

- RESPECT
- Cheating, plagiarism simply not tolerated
- SBCC Standards of Student Conduct
- Please read this section of the syllabus
- Cell phones on silent or off
- No text messaging

Me



- Ph.D. student in Geography/Geoinformatics
- Geography of the Mind, but also Geographer of the Heart
- TA'd this course three times
- Originally from Albany, CA (California Region)
- Went to school in Saint Paul, Minnesota (Heartland Region)
- If you're interested in my research, go to www.brenthecht.com
- Bachelors in both Geography and Computer Science
- Masters in Geography

Contact Information

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- website: <http://www.brenthecht.com/teaching/geog105/>